



BABY OR TODDLER?



Can they understand simple commands - such as 'where is the ball'?

Yes - Toddler No - Baby

Can they follow simple instructions- such as 'pass Mummy the cup'?

Yes - Toddler No - Baby

Can they identify and say a number of different words even if not always pronounced correctly? Ie. Mummy, Daddy, Cat, Shoe.

Yes - Toddler No - Baby

Can they together a two or three piece puzzle?

Yes - Toddler No - Baby

Can they walk and run independently?

Yes - Toddler No - Baby

Can they stop, squat, sit down and then stand back up again?

Yes - Toddler No - Baby

Can they climb stairs while holding on?

Yes - Toddler No - Baby

Can they scribble with a pencil and make marks like a vertical line?

Yes - Toddler No - Baby





TODDLER OR PRE-SCHOOL?



Can they talk in sentences linking around 5 words together?

Yes - Pre-School No - Toddler

Can they use around 300 words including descriptive language such as 'now', 'later', 'over' and 'there'?

Yes - Pre-School No - Toddler

Can they shift their attention from one task to another? i.e 'Ben, please stop now. It's time to tidy up.'

Yes - Pre-School No - Toddler

Can they follow simple two part instructions? i.e 'can you go to your room and get your book?'

Yes - Pre-School No - Toddler

Can they settle to some activities for a while?

Yes - Pre-School No - Toddler

Can they climb confidently, catch a large ball and pedal a tricycle?

Yes - Pre-School No - Toddler

Are they beginning to hold a pencil or tool using 3 or 4 fingers rather than whole hand?

Yes - Pre-School No - Toddler

Do they understand actions and functions? i.e when looking at a book can they answer 'who is running?' or while in the home, answer, 'what is the cloth for?'

Yes - Pre-School No - Toddler

